



Welcome to Badgers Class

Years 5 and 6, Summer Term 5



This term in Badgers Class, we will engage in a variety of enriching subjects. In English, they will compose a timeline detailing significant events of Ancient Greece and delve into the narrative of "The Girl of Ink and Stars." In History, pupils will research daily life in ancient Greece, fostering an understanding of cultural practices. In Mathematics, the curriculum will cover Ratio, Algebra, and concepts of Shape, Position, and Direction. Meanwhile, in Science, students will explore the fascinating topic of Darwin's Delights, allowing them to investigate the principles of evolution and adaptation.

<p>English</p> <p>Timeline of Ancient Greece</p> <ul style="list-style-type: none"> Develop pupil's ideas and vocabulary, learning about language, including words and phrases that capture the reader's interest. Express time, place and cause using conjunctions, adverbs and prepositions. class novel: The Girl of Ink and Stars by Kiran Millwood Hargrave Guided reading, handwriting, focussed spellings and new vocabulary linked to our project. 	<p>History</p> <p>Ancient Greece</p> <p>This term, students will explore the contrasting city-states of Athens and Sparta, delve into their distinctive social structures, governance, and lifestyles. We will examine the influence of these ancient Greek societies on contemporary civilisation, fostering a deeper understanding of daily life in Ancient Greece and its enduring legacy.</p>
<p>Science</p> <p>Darwin's Delights</p> <p>This term in science, students will explore Darwin's Delights, focusing on the principles of evolution and the various adaptations of organisms. Through engaging activities and discussions, learners will gain a deeper understanding of natural selection, biodiversity, and the remarkable ways in which species thrive in their environments.</p>	<p>Maths</p> <p>Children will develop their skills and concept of:</p> <ul style="list-style-type: none"> Shapes Position and direction Reasoning and problem solving Arithmetic Using mathematical reasoning to solve multi-step problems
<p>Music</p> <p>South and West Africa</p> <ul style="list-style-type: none"> Develop performances in the style of music. Use an integrated approach to music through games, pulse, rhythm, pitch and playing instruments. 	<p>Art</p> <p>Sculpture and 3D design</p> <ul style="list-style-type: none"> Studying a range of artists. Using a variety of methods to create 2D and 3D pieces of art.
<p>PSHE</p> <p>Relationships</p> <p>This term, students will explore key topics in PSHE, focusing on relationships and mental well-being to promote informed choices and responsible behaviours among pupils.</p>	<p>RE</p> <p>Do you have to believe in God to be good?</p> <p>This term, students will explore whether belief in God is essential for moral goodness, examining various perspectives and fostering critical thinking about ethics and spirituality.</p>
<p>French</p> <p>Exploring the French speaking world</p> <ul style="list-style-type: none"> Read and understand a range of sentences including directions. Recognise and respond to directions. Ask, answer questions and seek clarification. Apply language detective strategies to work out meaning in spoken and written sources. 	<p>Computing</p> <p>Programming</p> <ul style="list-style-type: none"> Explore a variety of different methods of programming. To become familiar with a variety of methods of programming.
<p>PE</p> <p>Rounders</p> <p>This term, students will engage in developing fundamental skills in Rounders, alongside fitness activities that enhance teamwork, coordination, and strategic understanding of the game.</p>	

Other Notes:
 PE this term is on Thursday. Please remember children will need their PE kit in school. Forest school will take place on a Wednesday afternoon Please read on a regular basis at home throughout the week.

We are looking forward to an exciting Summer Term ahead!